



# Wildcat Gazette

11/18/2008  
Volume 1, Issue 3

Please submit any news to [gmsnews@yahoo.com](mailto:gmsnews@yahoo.com)

Griffin Middle School/ 678-842-6917

## WELCOME TO GRIFFIN MIDDLE SCHOOL!

### \*\*ITS NOT TOO LATE - - - PTSA FUNDRAISER CONTINUES\*\*

We decided to continue the fundraiser as many are telling their friends and neighbors about this great SAVINGS card, despite our previous announced cut-off date of Sept 30<sup>th</sup>. NO – it’s not wrapping paper, NO – it’s not chocolates or candles! These **MERCHANT DISCOUNT CARDS** are good at certain area merchants offering deals to those that present their card. We have made some changes to the businesses and the discounts they provide. Purchase a card **for only \$10** and you too, can take advantage of the savings until October 31, 2009 – that’s right, for a **whole calendar year**, not just the remainder of this school year. This card can be used over and over, it’s not a one-time coupon that you rip out and are done with it.

AREA MERCHANTS THAT HAVE AGREED TO GIVE DISCOUNTS to card-holders:

<b>Smoothie King</b> \$0.50 off 20oz \$0.75 off 32oz	<b>Nail Tek &amp; Spa</b> 10% off any service	<b>Subway</b> (Concord Rd) Buy 6" sub and large drink, get 6" sub free (equal or less value)	<b>J.R.Crickets</b> 10% off bill (alcohol excluded)
	<b>Bruster's</b> South Cobb Drive Buy a cone or cup get one free (equal or less value)	<b>Los Bravos</b> (South Cobb Dr) 10% off bill	
<b>Jonquil Sporting Goods</b> 10% off purchase	<b>Planet Me</b> 10% off regular priced merchandise (personalized excluded)	<b>Great Harvest Bread Company</b> 50% off loaf of Honey Whole Wheat	<b>Rev Coffee</b> \$1.00 off any cup of coffee

**got time? Volunteer a little of your time. You'll be glad you did, really!**

The GMS PTSA is asking each parent to volunteer up to three (3) hours of their time, to help out in some capacity at Griffin Middle School between now and May 2009. There are tasks that can be completed at home (phone calls, making sign up sheets or posters, etc.). If you are free during the day, we have events at the school (chaperone & help sign-in students at the upcoming dances, chaperone PAWS parties, chaperone and hand out pizza slices at the S.T.A.R.S. parties, help out at the Book Fair in January during conference week). If you volunteer just two (2) hours at the Book Fair, you & your child will receive 10% off your purchase of books. When parents get involved, students succeed.

**Children may forget what you said,  
Children may forget what you did,  
But, children will never forget how you made them feel.**

We want to make every child's potential a reality. Please contact any one of the PTSA officers to give them your contact information. Thank you!



## “GET YOUR YEARBOOKS.....”

**The PTSA School Store is selling 2008-2009 YEARBOOKS now - only \$25.00.**

Please make checks payable to Griffin Middle School PTSA. Order forms can be picked up from the School Store, please fill them out and return them to the PTSA School Store. Payment plans are available, but place your order soon - after January 20th, personalization and other options will no longer be available. You can also visit [www.jostensyearbooks.com](http://www.jostensyearbooks.com) to purchase your yearbook online. The yearbooks will be distributed in May during FIELD DAY celebrations.

There are yearbooks left over from last year (2007-2008), so we're having an 'OOPS sale', come by The PTSA School Store and pick one up for \$10, before they are gone. We are not ordering as many yearbooks THIS year, so don't plan on there being ANY left over after the May '09 distribution. For questions contact Ms. Jerry at [Tarrel.Jerry@cobbk12.org](mailto:Tarrel.Jerry@cobbk12.org).

## November 16-22, 2008



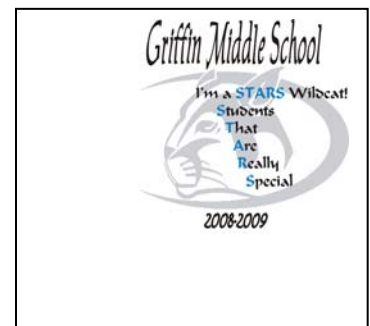
[MyWonderfulWorld.org](http://MyWonderfulWorld.org), you can go on a whirlwind tour of the world with a range of fun geo-activities designed to engage students of all ages in global exploration:

- Take virtual geo-tours of cultures and global hotspots, including polar regions, coral reefs, and growing world cities
- Explore earth's marine ecosystems as you pilot an underwater vehicle
- Hear stories from young people living and working around the world
- Check out new geo-technologies, like GIS and Google Earth
- See how geography is on the job as a part of career paths now and in the future
- Find ideas for events and ways to internationalize your child's school

We encourage parents, teachers, and students to sign up for the campaign at [MyWonderfulWorld.org](http://MyWonderfulWorld.org), joining more than 80,000 supporters of global, geographic education. The campaign's monthly newsletter features games, tools and ideas for expanding students' geographic learning at school, home, and in communities.

Join us and help your school community see the world in new ways!

**We want to congratulate those 200+ students that became S.T.A.R.S. students for earning all A's &/or B's on their 1<sup>st</sup> 9-week reporting period. PTSA sponsors this fun event, and on Friday, Nov. 7<sup>th</sup>, they acknowledged these hard-working students with a party which served JET's Pizza & soda to these students, and each student that attended was given a S.T.A.R.S. T-shirts. If you were unable to make it to the S.T.A.R.S. party, please see Ms. Phipps for your T-shirt. PTSA wishes to thank those parents that volunteered as well as the teachers and administrators that helped chaperone this event.**



## UPCOMING EVENTS AROUND TOWN YOU DON'T WANT TO MISS:



**SATURDAY - NOVEMBER 29th**

**Smyrna Optimist Club**

Announces its "FLIPPIN' FOR KIDS"

**Annual Pancake Breakfast**

**ALL YOU CAN EAT FOR \$5**

**WHEN: Sat. Nov., 29, 2008 7:30am - 11:00 am**

**WHERE: Smyrna First United Methodist Church**

**1315 Concord Road, Smyrna**

Give your cook a break and join them for a fun community event.  
Bring your friends, relatives and neighbors for a classic Smyrna experience.

All proceeds benefit programs for local youth.

**Tickets available from any Smyrna Optimist Member, or they are available for purchase at the door.**

**DOWNTOWN SMYRNA - December 01, 2008: [Coming Home for the Holidays](#): Admission: free**

Holiday celebration on Mon., Dec. 1 - 6:00p.m.to 9:00 p.m. Tree lighting ceremony at 7:00 p.m.

Make plans to join us on Mon., Dec. 1 on the Village Green from 6:00 p.m. until 9:00 p.m. for the big holiday community heart warming called "Coming Home for the Holidays" and help Santa light our Village Christmas Tree at 7 p.m. sharp!

Activities include lots of joyful things in the Community Center and all around.

**FREE EVENT** - Smyrna Community Center-200 Village Green Circle, Smyrna, 30080

**ALLIANCE THEATRE presents "A Christmas Carol" Nov. 28 – Dec. 24, 2008**

By Charles Dickens

Adapted by David H. Bell

Directed by Rosemary Newcott

Scrooge is back in our Alliance's annual holiday gift to Atlanta – now in its 19th year. Soaring holiday music and jaw-dropping special effects accompany this beloved classic tale of the **power of the holidays** to awaken the soul. Share this lavish Broadway-scale musical spectacular with your family for the first time or the 40th. It's an event certain to dazzle your eyes, warm your heart and carry with you throughout the New Year.

**CHINA'S TERRACOTTA ARMY at the HIGH MUSEUM - Nov. 16, 2008 – April 19, 2009**

Discover one of the greatest archaeological discoveries of the 20<sup>th</sup> century. Showcasing over 100 works from the ongoing excavation, the exhibition includes the largest number of complete terracotta warrior figures to ever travel to the U.S. The First Emperor of China was one of the greatest rulers the world has ever known.

The High is located in Midtown Atlanta at **1280 Peachtree Street, N.E. Atlanta, GA 30309**

Check out [www.high.org](http://www.high.org) for more information, or call them on their 24-hour Info Line at 404-733-HIGH



Adults	\$18
Senior (65 & over)	\$15
Student	\$15
Child (ages 6 to 17)	\$11



We hope that you were able to make it to one of the daytime assemblies on Nov. 10th at Griffin Middle, or perhaps you made it to the evening COMMUNITY WIDE event hosted by our neighbor and "Partner in Ed", Smyrna Assembly of God. Please ask your child what they were challenged to do and ask if they have accepted "Rachel's Challenge".

Rachel Scott was the first person killed during the Columbine High School tragedy on April 20, 1999. Her acts of kindness and compassion coupled with the contents of her six diaries have become the foundation for one of the most life-changing school programs in America. **FOR MORE INFORMATION, please go to [www.rachelschallenge.com](http://www.rachelschallenge.com)**



**SEUSSICAL JR, the MUSICAL will be at GRIFFIN MIDDLE!**

**Congratulations to the Cast and Crew of Seussical JR.**

**Jo Jo...**Jamie Keathley

**Cat in the Hat...**Rayleigh Rozier

**Horton...**Demetrius Lewis

**Gertrude McFuzz...**Samantha Purcell

**Mayzie La Bird...**Brittany Strachan

**Sour Kangaroo...**Rachel Borkowski

**Mr. Mayor...**Walter Lopez

**Mrs. Mayor...**Elizabeth Bradley

**Wickersham Gang...**Joshua Tyler, Maya Nwosu,  
Alana Andrews, Breanna Richardson

**Citizens of Who...**Welisane Elonge, Matthew West, Angelica Scialo, Shauna Bailey, Meredith Bailey

**Citizens of Nool...**Lauren Wilkens, Xavia Jennings, Nikol Washington, Aminah Hines

**Bird Girls...**Jaya Washington, Kiana Cordes, Azariah Dewars,

**Yertle the Turtle...**Tajah Thomas

**Stage Crew...**Dalton Ivey, Tyler Metcalfe, SaeVon Springer

First Rehearsal is Tuesday November 18<sup>th</sup> at 4:30 pm in the Theatre.

Please be prompt!!

If there is a problem call Ms. Tracy at 404/408-9886 or speak with Ms. Chester or Ms. Wiggins prior to Tuesday.

# 6<sup>th</sup> Grade News:

## **Mr. Harris – Science**

Mr. Harris' class constructed a model of a flowing river in order to demonstrate weathering and erosion. The model is ten feet long and is built from four plastic water courses, sixty concrete paving stones, rocks, gravel, sand, and ten gallons of flowing water. Prior to making the model, we made sedimentary rocks from sand, water, and magnesium sulfate. When our sedimentary rocks hardened, we crushed them in a vice to simulate physical weathering. The crushed rock material was then placed in the bed of the river model where it mixed with the flowing water and started the rock cycle anew. We are continuing our observations of seven hundred red wiggler worms as they compost cafeteria food into rich soil with high levels of nitrogen, phosphorus, and potassium.

## **Mr. Rhoades – Social Studies**

Our class is just about ready to finish up Unit 2 which is about the history of Europe, but primarily about World War I and World War II. I think the children are learning a most important lesson about the effects of the racism of Adolph Hitler and its consequences. This can be a teachable moment for parents to reinforce the horrors of racism. It is still obvious that we haven't overcome that problem, but we have come a long way from where we were. We will be beginning a new unit on European Government next week. Our summative tests and reviews will be this week and next. It is a joy to serve you and teach your children. As we approach the holidays let us keep in mind to reinforce to all the students that school is still in session and appropriate behavior is still expected.

## **Mrs. Morgan – Language Arts**

Mrs. Morgan's Ramp-Up classes are finishing their picture-book memoirs which they will be using when they experience cross-age tutoring. Also, they are wrapping up Unit 1 and their study of the mystery genre. After our Thanksgiving break, they will begin a unit on the Civil Rights Movement. In Language Arts, the students have started learning about expository writing and research. They will spend the rest of the 9 weeks working towards the Culture Fair which is their culminating project for the expository unit.

## **Ms. Holloway – Math**

First and second block math students have begun Unit 3 – decimals and percents. The students did an outstanding job creating and presenting a poster about rational numbers. Third block math has started Unit 3- ratios and rates. Recently, they did a fun hands-on activity, with shapes, to figure out the ratio in each bag.

## **Mrs. Luker – Math**

Students are working hard by learning how percents effect their everyday lives. They are learning about tips, sales tax, and sale prices. Students are having a great time in class participating in a shopping activity using percents. Another way you can help at home is to ask your child to figure out what the sales tax will be when you are shopping or ask how much an item will be if it is 30% off. This will allow your student to see how useful percents are.

## **Ms. Jones- Language Arts**

Students are in the Expository Research Unit, and are preparing to organize and create a major project for a Culture Fair. This Culture Fair will be a unique, informative presentation about one of many cultures of the world. Students will be paired with a partner and engage in research and learn how to cite references, use databases and search for information these skills are aligned with the GPS standards for this Unit.

## **Ms. Etta - 6<sup>th</sup> Grade ESOL**

In the past quarter, we worked on using the steps of the writing process to compose personal narratives and friendly letters. The students were very creative. Some wrote from their real-life personal experiences, while others had made up stories with fictitious characters. They all did great, and I really enjoyed reading their stories. Towards the end of the first quarter, we read, analyzed, and learned about historical fiction. This quarter, we are concentrating on the research process and writing informational texts, research papers, and reports on various environmental issues. For more information, please visit our blog @ [http://griffinmiddleschool.typepad.com/stella\\_etta/](http://griffinmiddleschool.typepad.com/stella_etta/)

# ESOL News:

## Mrs. Selby – 7<sup>th</sup> grade ESOL

In 7<sup>th</sup> grade ESOL classes, we have been studying realistic adventure fiction, figurative language, and cause and effect. After we read an excerpt from Gary Paulsen's novel *Hatchet*, we wrote our own realistic adventure narratives using the five steps of the writing process. We recently finished up using stations to perfect our understanding of adjectives and adverbs. You may visit our blog at [http://griffinmiddleschool.typepad.com/barbara\\_selby/](http://griffinmiddleschool.typepad.com/barbara_selby/)

## Mrs. Peters – 8<sup>th</sup> grade ESOL

During the second quarter, we have been working on a government unit. This unit emphasizes language proficiency and is based on the social studies content standards and focusing on the presidential election and government structure in Georgia. For the first part of the government unit, we studied the presidential election. The students researched what the two presidential candidates really believe about important topics and created a poster about one specific topic discussed in media. There were many extremely hard and abstract vocabulary words the student had to tackle, but they did a great job! After learning much about both of the candidates, we participated in the YLI Online Mock Election. The students demonstrated the importance of making their voices heard and voted for the candidate they believe would be best for the future of this country. Election results based on all students at Griffin: Obama 89 %, McCain 9%, and Bob Barr 2%.

## Guneet Kaur — ESOL Reading Connections

In our 'ESOL- Reading Connections' class we have been working on critical reading skills, such as, inference, cause and effect, compare and contrast, main idea and details. This 2<sup>nd</sup> nine weeks we plan to work on expository reading and writing as well as response to literature.

## MEDIA CENTER MATTERS

One of the ways the Media Center is encouraging the 25 book campaign is to display the students and homerooms that have checked out the most books in a month.

### **The top 10 homerooms classes to check out the most books from October to November are as follows:**

6<sup>th</sup> grade: Ms. Rush, Mr. Rhoades, Ms. Luker

7<sup>th</sup> grade: Ms. Atkinson, Mr. Brown, Ms. Bass, Ms. Harper, Ms. Duvall, Ms. Valentin

8<sup>th</sup> grade: Ms. Powell's

### **The top 10 students to check out books from October to November are as follows:**

6<sup>th</sup> grade: Janet Gamez, Iman Diganker, Tavon Johnson, Jessica Ramirez, Martin Montoya, Austin Walker

7<sup>th</sup> grade: Asia Davis, Breanna Richardson

8<sup>th</sup> grade: Anthony Webb, Akiva Tharpe

Way to go homerooms and students. Keep on reading!

## GMS Chorus Represents at Honor Chorus

The following students participated in the 2008 GMEA District 12 Honor Chorus: *Miranda Burnette, Angelica Scialo, Nikol Washington, Eden Cabiness, Welisane Elonge, Michelle Gorecka, Olivia Gorman, Dominique Johnston, Breanna Richardson, Makenna Smith, Ebonee Watts, & Jeremie Tuzizila*. Jeremie Tuzizila was also a featured soloist with the Mixed Honor Chorus. Students rehearsed before school and on their own on the music, and participated in an evening rehearsal on Nov. 6th and an all-day rehearsal on Nov. 7th that culminated in an outstanding performance that evening. Students are to be commended on their hard work and dedication. The concert was held at Piedmont Baptist Church in front of a packed house. CONGRATULATIONS STUDENTS!

~Ms. Wiggins

## **PARENTAL INVOLVEMENT IS IMPORTANT:**

### **How Can Parents Get Involved?**

Involvement in your child's education can mean:

- Reading to your child
- Checking homework every night
- Discussing your children's progress with teachers
- Voting in school board elections
- Helping your school to set challenging academic standards
- Limiting TV viewing on school nights
- Becoming an advocate for better education in your community and state.

Or, it can be as simple as asking your children, "How was school today?" But ask every day. That will send your children the clear message that their schoolwork is important to you and you expect them to learn.

Some parents and families are able to be involved in their child's education in many ways. Others may only have time for one or two activities. Whatever your level of involvement, do it consistently and stick with it because you will make an important difference in your child's life."

### **Griffin Middle School Parent Involvement Policy 2008 – 2009**

Parent involvement at Griffin Middle School is an integral part of our education plan. It is more than just volunteering in the classroom. Due to work demands, many parents can no longer spend time at school during the school day. We strive to create and look for ways to provide opportunities for parents to get involved.

Responses to surveys completed by Griffin parents revealed a need to provide workshops to teach parents how to help their children at home in the evenings. In cases where the students reside in a Neglected and Delinquent Residential Facility, a representative from that Facility can serve as a proxy for the parent(s). We also experienced an increase in the number of Spanish speaking families in our community. Activities have been designed to meet both of these needs.

In order to meet the needs of our parents, students, and staff, the following activities are planned:

- Sneak-A-Peek will be held during preplanning to provide an opportunity to meet the teacher and see the classroom prior to the first day of school.
- An Open House will be held within the first month of school. At this meeting teachers will discuss classroom procedures and grade level expectations.
- An Annual Title I Meeting will be held to discuss what it entails to be a Title I school.
- Prior to the Open House we will offer an ESOL information meeting. A translator will review Griffin policies and procedures and answer any questions. An informational sheet will be given in Spanish.
- Teachers will participate as volunteers in special PTSA activities that are offered in the evenings.
- A Spanish interpreter assists the classroom teacher and parents with phone calls, parent conferences, SST meetings, and IEP meetings.
- A preview or orientation day is held every spring.
- Woodland Ridge, a partner-in-education, participates with students in card exchanges and is working on a "reading" activity.
- A Parent Resource Center has been established at Griffin Middle
- A Teacher-Student-Parent Accountability Agreement establishing responsibilities for each party has been distributed to all stakeholders.

Other parent activities are listed in our 2008-2009 Parent Activities Plan.

Communication is an important aspect of parent involvement. Parents receive four nine-week report cards throughout the year; in addition to receiving additional four-and-a-half week progress reports.

Students will be provided agenda books that will go home daily. School Parent-Teacher Conference is scheduled in January; however, a parent or teacher may schedule additional conferences as needed. The PTSA sends home monthly newsletters that include a letter from the principal. There is a teacher representative that meets with the PTSA executive board. We also have two parents on our School Council. Parents and staff are welcome to attend and share ideas at those meetings. Parents have the right to request teacher and paraprofessional qualifications. Parents will continue to be sent surveys in order to obtain information relative to their perceptions of school and student success and to obtain suggestions to better meet the needs of the school community.

## PARENT SURVEY

Parent Liaison needs your help to plan involvement programs at our school. Parent's involvement is crucial. It helps our children perform better in school. Please take a few minutes to fill out this survey and return to:     Your Homeroom Teacher.

1. What specifically would you like to know about school?

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2. From what source do you get most of your information about school? \_\_\_\_\_

3. How effective are the following towards improving communications between your family and the school?

Open House \_\_\_ Parent-Teacher conference\_\_\_

PTA Meetings \_\_\_ School PTA/Newsletter \_\_\_

4. As a parent, do you have trouble with any of the following?

Your Child's homework\_\_\_ Attending school Functions\_\_\_ Getting to see your child's teacher(s) \_\_\_

Dealing with your child's problem\_\_\_ Knowing School Policies\_\_\_ motivating your child\_\_\_

5. Would you be interested in attending a class or workshop to enhance your parenting skills?

Helping your child to say "NO" to Drugs \_\_\_ Explaining HIV/Aids and what to do to protect your child\_\_\_

Gang Prevention and my child: Recognizing gang symbols and activities\_\_\_

Preventing and responding to bullying\_\_\_ Other:-----

6. When would you like to have these meetings scheduled? Morning \_\_\_ Afternoon \_\_\_ Evening\_\_\_

7. Do you agree with the following statement?

I can talk openly with my child's teacher(s) YES\_\_\_ NO\_\_\_ To some degree\_\_\_

I am well informed by the school or teachers about what my child is doing at school.

YES\_\_\_ NO\_\_\_ To Some Degree\_\_\_

I feel that teachers need to be aware of home problems that may affect my child's work.

YES\_\_\_ NO\_\_\_ To some Degree\_\_\_

I can help with my child's homework. YES\_\_\_ NO\_\_\_ To some Degree\_\_\_

SCHOOL PARENT ACTION PLAN  
List of Activities  
SCHOOL FOR PARENTS 2008

Sept 23 “SELF ESTEEM”: on this class we discuss ways of helping our kids to view themselves as valuable and important. Class promotes the development of a positive self image. Also helps in the identification of basic feelings and the handling of emotions.  
Sep 30 “HOW TO LEARN TO BE PARENTS”: Discusses the influence of our upbringing in the way we perceive our kids and our parenting role.

Oct. 7 “PARENTS BUT ALSO PEOPLE”: Talks about the importance of perceiving our kids are persons that need our respect, attention and space, and to also see our selves as a whole person not only as a mom or dad.

Oct. 14 “TENDERNESS”: Discusses how to express love and affection to our kid so they feel loved even before they are born.

Oct. 21 “DISCIPLINE”: This topic establishes the importance of having clearly defined controls and the correct way to implement discipline in the kids. Promotes the idea of leading our kids to eventual self -regulation.

Oct. 27 “EFFECTIVE COMMUNICATION”: Discusses specific communication techniques such as the “I Message “and others that will enable the whole family to open the communication lines.

Nov. 11 “LISTENING”: Here we discuss different effective listening techniques that improve the communication especially during the teen years.

Nov. 18 “PARENT INVOLVEMENT POLICY & PLAN” - RESOURCE CENTER & MATERIALS  
GIRL’S INC. PROGRAM

Dec- 09- Growing Together.

This component for girls ages 12-15 parent/adult, includes five interactive sessions designed to jump –start essential conversations between girls and their parents, guardians, about sexuality issues. Girls participate along side their adult counterpart throughout this program. Growing together helps develop two-way communication skills to give girls an ally for future questions and dilemmas. Key topics include changes during puberty: Dec. 2-Anatomy, Dec. 9 -Physiology, and hygiene; Dec. 16. - Adolescent sexual development and feelings; Jan. 13/09- Values and expectations for sexual behavior.

PASSPORT PROGRAM WITH PARENTS: January – February/09

**ENCUESTA PARA PADRES**

El padre facilitador de la escuela Carlos castañeda necesita su ayuda para que conteste esta encuesta . Sabemos lo importante que es el que los padres se involucren en la educación de los hijos para que estos puedan tener éxito .Por favor regrese esta encuesta al homeroom teacher.

1. Que específicamente le gustaría saber de la escuela?
2. Que es mas efectivo para comunicarnos con usted?  
Conferencia con los profesores?----- Carta?-----
3. Como padre tiene problema con una de las siguientes?  
La tarea de su hijo .---- Reunirse con su profesor.-----  
Motivar a su hijo.---- Entender los problemas de su hijo?-----
4. Le gustaría asistir a clases de: NO alas drogas.----  
En que consiste la enfermedad del SIDA y como protegerlo.----  
Como evitar las Armas.----- Alguna otra?-----
5. Esta de acuerdo con las siguientes afirmaciones :  
Puedo comunicarme fácilmente con el profesor de mi hijo.SI----  
NO---- Algunas veces.-----
6. Estoy bien informado sobre el progreso de mi hijo. SI.----  
NO.----- Algunas veces.-----

## Upcoming Events

**November 18 @ 6:30 –8:30** MEET n GREET (in THEATRE) W/RISING 6<sup>th</sup> GRADERS (and their parents) from Nickajack & King Springs (OPEN TO ANYONE INTERESTED IN KNOWING MORE ABOUT GRIFFIN MIDDLE SCHOOL).

**December 2 @ 7:00 pm** - BAND CONCERT (6-1 & 8-1)

**December 4 @ 7:00 pm** - BAND CONCERT (6-2 & 7-1)

**December 8 @ 7:00 pm** - BAND CONCERT (7-2 & 8-2)

**December 9 @ 7:00 pm** - 6<sup>th</sup> GRADE ORCHESTRA CONCERT

**December 11 @ 7:00pm** - PTSA mtg/ 7<sup>th</sup> & 8<sup>th</sup> GRADE ORCHESTRA CONCERT

**December 16 @ 7:00 pm** – CHORUS CONCERT

Details about these and other Griffin events can be found on our website at:

[www.cobbk12.org/~griffin](http://www.cobbk12.org/~griffin)

### PTSA 2008-2009 Officers

- President - [george.strachan@travelport.com](mailto:george.strachan@travelport.com)
- Co-Vice President - [pbpbailey@mindspring.com](mailto:pbpbailey@mindspring.com)
- Co-Vice President - [dakeathley@bellsouth.net](mailto:dakeathley@bellsouth.net)
  - Secretary - [sdgallman@yahoo.com](mailto:sdgallman@yahoo.com)
  - Treasurer - [robsheribeasley@yahoo.com](mailto:robsheribeasley@yahoo.com)

### Committee Chairpersons

- Newsletter - [HelenMicale@yahoo.com](mailto:HelenMicale@yahoo.com)
- Musical - [praisegirl@bellsouth.net](mailto:praisegirl@bellsouth.net)
- Fundraising - [elaineisley@bellsouth.net](mailto:elaineisley@bellsouth.net)
- Book Fair - [pbpbailey@mindspring.com](mailto:pbpbailey@mindspring.com)